



## 2023-24 MJCS REACH TO ACHIEVE PLAN

Welcome to the 2023-24 school year! If you are a new family to our school, we hope you feel at home in our community that supports your student’s learning in every possible way. We have intentionally planned for this year with your student’s health, safety, and academic achievement at the forefront of our thinking.

Morris Jeff Community School offers an education that is a source of freedom and possibility for all students, permitting them to develop their talents fully, become contributing global citizens, and attain the foundation needed to excel at college, career, and beyond. The COVID pandemic brought our mission alive in the hearts of our educators as we seek to meet the needs of every student and prepare them for their futures - in new and different ways.

We have carefully planned to the best of our ability to provide live teaching and learning, high dosage tutoring, and much attention to social/emotional learning so that our connections to our students and families will strengthen during this school year.

Our goal is to provide the safest environment for students and educators so that we stay the course before us - with our students’ learning at the top of mind in every decision we make.

It is an honor to serve this community and we look forward to a strong school year, a strong partnership with our students and families, and a strong, united front to improve our work together.

**Students at Morris Jeff will start school on August 3, as is published in our [2023-24 School Calendar](#)**

**All students will attend school in person.**

**Attendance will be taken and recorded every day and students will be required to attend school regularly.**

### **COUNSELING & SOCIAL EMOTIONAL LEARNING**

Counselors and other staff will assist students as needed. Counselors will also assist teachers in implementing a social-emotional curriculum to support our students.

### **ELEMENTARY SCHOOL**

The elementary school offers a high-quality, rigorous, tier 1 curriculum to students in Pre-K through Grade 5. We use these curricular and supplemental resources.

	ELA	MATH	SCIENCE	SOCIAL STUDIES
	International Baccalaureate Units of Inquiry			
<b>Pre-K</b>	Creative Curriculum Lexia Core 5 Reading	Eureka Math	Creative Curriculum	Creative Curriculum

<b>K-2nd</b>	Core Knowledge Language Arts Skills  Units of Study in Opinion, Information, and Narrative Writing  Lexia Core 5 Reading	Eureka Math  Zearn	Mystery Science	LA Scope and Sequence Documents
<b>3rd-5th</b>	Wit and Wisdom  Louisiana Guidebooks  Newsela Lexia Core 5 Reading	Eureka Math  Zearn	PhD Science  Mystery Science	LA Scope and Sequence Documents

## ORIENTATION

The elementary school will hold 2 orientation days for students. Parents are invited to attend a “Meet and Greet” session in the school cafeteria from 8:15-9:15 on these 2 days. “Back to School Night” will be held on August 17, from 5:30 - 7:00. This will be a parent’s opportunity to visit your student’s classroom, hear about the school year and curriculum, and ask questions of your student’s teacher.

Every elementary classroom teacher will contact the families of their students on Thursday, July 30. Teachers will introduce themselves in the message and share the daily schedule.

The first week of school will prepare your student and family to meet the expectations of the school year by getting to know classmates, learning new procedures, and growing accustomed to the new school schedule.

## KEY EXPECTATIONS

### What you can expect from our teachers:

- Teachers will deliver instruction using LDOE approved Tier One curricula and administer various assessments accordingly.
- Teachers plan for and execute in person instruction daily.
- Teachers track student engagement and issue participation grades accordingly for each core subject.
- Teachers post student progress reports in Power School and send home report cards quarterly.
- Teachers provide login information regarding online access to resources.
- Teachers are available for pre-scheduled conferences. Parents may email the teacher directly to arrange for a conference or call the school office.

### What we expect from students:

- Students should attend school daily and remain engaged throughout their lessons.
- Students should complete all required assignments and submit these as directed by their teacher.
- Students should ask questions when they need assistance from their teacher.
- Students must understand that all assignments, quizzes, tests, and daily participation will count toward his/her quarterly grade in each class.

### How can families help?

- Ensure that your student is attending school daily.

- Ensure that your student is completing all required assignments and submitting these to his/her teacher by the due date.
- Monitor your student's progress via Power School and direct communication with student's teacher (conferences, assignments sent home, newsletters, etc)
- Encourage your student to reach out (ask questions) to their teacher if they have any questions or concerns or need any extra help.

## **MIDDLE SCHOOL**

The Middle School (Grades 6-8) will offer a high quality, rigorous, tier 1 curriculum to students in all grade levels. Below please find the curricular and supplemental resources that will be utilized this school year.

<b>ELA</b>	<b>MATH</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>
Wit and Wisdom	Eureka Math	IQWST	DBQ
Guidebooks	Springboard		

### **INSTRUCTIONAL DAY OF STUDENTS** - *classes meet daily*

<b>Time of Day</b>	<b>Class Period</b>
8:05 - 8:57 am	1
9:01 - 9:53 am	2
9:57 - 10:49 am	3
10:53 - 11:45 am	4
11:47 am - 12:10 pm	Advisory
12:10- 12:46 pm	Lunch
12:49 - 1:41 pm	5
1:45 - 2:37 pm	6
2:41-3:30	7

### **KEY EXPECTATIONS**

We want to ensure all students are engaged in rigorous content.

#### **What you can expect from our teachers:**

- Teachers will deliver instruction using LDOE approved Tier One curricula and administer various assessments accordingly.
- Teachers plan for and execute in person instruction daily.
- Teachers track student engagement and issue participation grades accordingly for each core subject.
- Teachers post student progress reports in Power School and send home report cards quarterly.
- Teachers provide login information regarding online access to resources.
- Teachers are available for pre-scheduled conferences. Parents may email the teacher directly to arrange for a conference or call the school office.

- Teachers will track attendance each class period, student engagement, and issue Study Skills grades accordingly for each subject.
- Teachers will post grades for assignments and assessments within two weeks of the assignment/assessment being due on Powerschool.

**What we expect from students:**

- Students should attend school daily and remain engaged throughout their lessons.
- Students should complete all required assignments and submit these as directed by their teacher.
- Students should ask questions when they need assistance from their teacher.
- Students must understand that all assignments, quizzes, tests, and daily participation will count toward his/her quarterly grade in each class.
- Students understand that they will be graded in accordance with the Middle School Assessment Policy, meaning they will earn an IB Year to Date grade (Summatives) and a Study Skills grade (Behavior/Participation, Homework, Classwork, Quizzes) each quarter for each subject.
- If a student has any questions and/or concerns pertaining to the class, lesson, or assignment outside of class time, they can email their teacher.

**How can families help?**

- Ensure that your student is attending school daily.
- Ensure that your student is completing all required assignments and submitting these to his/her teacher by the due date.
- Monitor your student’s progress via Power School and direct communication with studen’s teacher (conferences, assignments sent home, newsletters, etc)
- Encourage your student to reach out (ask questions) to their teacher if they have any questions or concerns or need any extra help.

**HIGH SCHOOL**

**ORIENTATION SCHEDULE**

Day	Student orientation group	Times
Friday, July 28, 2023	ORIENTATION 9th graders	8:30-10:00 am
	ORIENTATION 10th graders	11:30-1:00 pm
	ORIENTATION 11th graders	1:30-2:30 pm
	ORIENTATION 12th graders	2:45-3:45 pm

**STUDENT SCHEDULES**

High school student schedules reflect 8 courses on a block schedule. Students attend 4 classes per day (A/B rotation). Students are expected to attend class at the time indicated on the student’s schedule. Schedules will be received by students on their class’ designated schedule day.

Daily Schedule (A days)	Period
7:50-9:23	1 A
	Advisory

9:27-9:45	
9:49-11:17	2 A
11:21-1:23	3 A with 3 lunch periods
1:27-3:00	4 A
<b>Daily Schedule (B days)</b>	
7:50-9:23	1 B
9:27-9:45	Advisory
9:49-11:17	2 B
11:21-1:23	3 B with 3 lunch periods
1:27-3:00	4 B

\*Attendance is taken in EACH high school course and Advisory. State law requires students to be present no less than for a minimum of 7,515 minutes to earn credit in a high school course. Students MUST prioritize regular attendance during the school day in order to pass classes and progress toward graduation.

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### What you can expect from our teachers:

- Teachers will deliver instruction using LDOE approved Tier One curricula and administer various assessments accordingly.
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- Teachers track student engagement and issue participation grades accordingly for each core subject.
- Teachers post student progress reports in Power School and send home report cards quarterly.
- Teachers provide login information regarding online access to resources.
- Teachers are available for pre-scheduled conferences. Parents may email the teacher directly to arrange for a conference or call the school office.
- Teachers will track attendance each class period, student engagement.

### What we expect from students:

- Students should attend school daily and remain engaged throughout their lessons.
- Students should complete all required assignments and submit these as directed by their teacher.
- Students should ask questions in class when they need assistance from their teacher.
- Students must understand that all assignments, quizzes, tests, and daily participation will count toward his/her quarterly grade in each class.
- Students understand that they will be graded in accordance with the High School Pupil Progression Plan.
- If a student has any questions and/or concerns pertaining to the class, lesson, or assignment outside of class time, they should email their teacher.

### How can families help?

- Ensure that your student is attending school daily.
- Ensure that your student is completing all required assignments and submitting these to his/her teacher by the due date.
- Monitor your student's progress via Power School and direct communication with student's teacher (conferences, assignments sent home, newsletters, etc)

- Encourage your student to reach out (ask questions) to their teacher if they have any questions or concerns or need any extra help.

## **SAFETY AND HEALTH**

### **Practicing Prevention:**

Morris Jeff teaches and reinforces proper handwashing to lower the risk of spreading viruses. Hand hygiene should be monitored and reinforced during key times in the day (e.g., before and after eating and after recess).

Morris Jeff will teach and reinforce covering coughs and sneezes to help keep individuals from getting and spreading infectious diseases.

Morris Jeff's custodial staff will clean surfaces at least once a day to reduce the risk of germs spreading by touching surfaces.

Morris Jeff consults with their regional LDH for appropriate masking levels. Anyone who chooses to wear a mask should be supported in their decision to do so at any COVID-19 Community Level, including lows.

[COVID-19 signs](#) will be displayed in highly visible places to promote everyday protective measures and describe how to stop the spread of germs, such as properly washing hands and properly wearing a face covering.

Students who are COVID-19 positive [isolate](#) for a minimum of 5 days. They return when symptom free and wear masks for the duration of 10 day post positive period.