

NOLA Public Schools Special Education Program Description

Overview:

Per the SPLC Agreement, LEAs are required to provide information about their special education programming that is publicly available and accessible online. All Charters under NOLA Public Schools must submit their Program Descriptions to NOLA Public Schools and all Charter Schools will be required to host a link to their Program Description on their web site and make them available at the school site.

Directions:

- **Section A:** Please provide your LEA's overall description/approach/philosophy to special education. Please limit the response to 200 words.
- **Section B:** Provide name and contact information for the school and CMO network special education leaders (if applicable).
- **Section C:** These data are required per the Agreement. The Department will fill in this information after submission from the LEA.
- **Section D:**
 - **Appraisal/Evaluation:** Please complete this section by providing titles/qualifications of staff (not names) in these roles, and examples of interventions, meetings, parent engagements, and decisions that may eventually result in a student's evaluation and identification.
 - **Related Services Provision and Staffing:** Please provide the number of staff (in terms of FTE) currently providing instruction or services to students with IEPs. If a specific service is not being provided because it is not required by any particular students at this time, please provide a description of how the school might seek out services if they become necessary for a student. Please also note any facility and service accommodations for student mobility. Please also note the method of specialized transportation that may be available to students and any examples of assistive technology that support students.
- **Section E:**
 - **School-based supports (in-school):** For each grade level group and in-school setting, please provide a short description of staffing, curriculum, and intervention supports. Please also note how students may be identified for extended year services and what supports they receive, and any in-school specialized programming (different from the general, resource, and self-contained descriptions) and what supports they receive.
 - **Community-based supports (out-of-school):** Please name any external partners that your school works with and the services they provide to students. If a student may require instruction or services off-site (examples: special school, therapeutic placement, hospital or a homebound setting, juvenile detention facility, etc.), please describe how the school has provided instruction and services to the student in the past, or how the school would provide these services in the future.



NOLA Public Schools Special Education Program Description

A. Description of overall philosophy (200 word limit):

regulations of the state of Louisiana. The Individual with Disabilities Education Act (IDEA) of 2004 ensures that all eligible children with a disability who are in need of special education receive a free appropriate public education. IDEA mandates that eligible students receive individualized instruction specially designed to meet the unique needs of the learner. To the maximum extent appropriate, children with disabilities, including children in public or other educational facilities, are to be educated with children who are not disabled. In addition, to the maximum extent appropriate, children with disabilities are to participate with non-disabled peers in both

B. Name and contact information for special education coordinator (school and, if applicable, network)

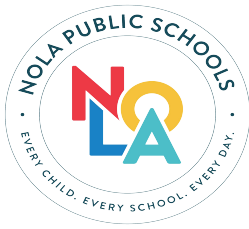
School Leader of Special Education Programming; Contact Information	Patricia Ventura pventura@morrisjeffschool.org (504) 373-6258 - school (504) 232-5171 - mobile
CMO Leader of Special Education Programming; Contact Information (if different)	Patricia Ventura

C. Data Snapshots

2020-21 enrollment rate of students with disabilities served by the school	15.5
2019-20 in school and out of school suspension rate of students with disabilities served by the school	13
2019-20 number of students with disabilities who are removed for disciplinary reasons for more than 10 school days in one academic year	4

D. Description of how pupil appraisal, special education, and related services are provided by the school

<i>Appraisal/Evaluation</i>	
Main point of contact if a parent would like to request an evaluation	Patricia Ventura
Response to Intervention: Overview	Examples of universal screeners: STEP Examples of reading interventions: LLI LIPVIA



NOLA Public Schools Special Education Program Description

	<p>Examples of math interventions: Key Math Pirate Math</p> <p>Examples of behavior interventions: Check in/ Check out</p>
School Building Level Committee (SBLC)	<p>Members of the SBLC: (SAT)</p> <p>Example engagements with parents: Letter to parent/guardian on a quarterly basis regarding intervenmtion(s)</p> <p>Example decisions SBLC team can make: Movement through Rtl tiers</p>
Appraisal Team	<p>Members of appraisal team: School psychologist</p> <p>Example engagements with parents: Informed parent consent to evaluate</p> <p>Example decisions appraisal team can make: Evaluation descions regarding special education or 504</p>
<i>Instructional and Related Services Provision and Staffing</i>	
Specialized Instruction	<p># Special Education Teachers: 15</p> <p># Paraprofessionals: 21</p> <p># Academic Interventionists: 2</p> <p>Examples of curricula: Failure Free Reading, Wilson</p>
Speech/Language	<p># On staff or contracted from external provider: 3.5</p> <p>If not currently providing service, plan to deliver service in the future: n/a</p>
Audiology	<p># On staff or contracted from external provider: 0</p> <p>If not currently providing service, plan to deliver service in the future: We contract with outside agency (New Orleans Speech and Hearing) on an a:</p>
Counseling (mental health and other therapies)	<p># On staff contracted from external provider: 4</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Occupation therapy	<p># On staff or contracted from external provider: 2</p> <p>If not currently providing service, plan to deliver service in the future: n/a</p>
Physical therapy	<p># On staff or contracted from external provider: 1</p> <p>If not currently providing service, plan to deliver service in the future: n/a</p>



NOLA Public Schools Special Education Program Description

Health/Nursing services	# On staff or contracted from external provider: 2 RNs If not currently providing service, plan to deliver service in the future: n/a
Orientation and mobility services and accessibility including interpreting services)	Describe accessibility accommodations that are available to students: Lopez campus (PK-5) - new building that is ADA compliant; McDonogh 28 (6-8) additions/renovations have been made in compliance with ADA # On staff or contracted from external provider: 1 If not currently providing service, plan to deliver service in the future: n/a
Adaptive physical education	# On staff or contracted from external provider: 0 If not currently providing service, plan to deliver service in the future: We are currently searching for an APE vendor. However, we do contract with one who only conducts the APE component part of special education
Specialized Transportation	# On staff or contracted from external provider: one lift bus and If not currently providing service, plan to deliver service in the future: n/a
Assistive Technology	# On staff or contracted from external provider: 2 (both of our OTs / If not currently providing service, plan to deliver service in the future: n/a

E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting			
<i>School-based Supports (in-school)</i>			
	Description of Supports within Inclusion	Description of Supports within Resource	Description of Supports within Self-Contained
PK-5	At MJCS we provide a continuum of services.	At MJCS we provide a continuum of services. The	At MJCS we provide a continuum of services
6-8	Same as PK-5 (above) Same as PK-5 (above)	Same as PK-5 (above) Same as PK-5 (above)	Same as PK-5 (above) Same as PK-5 (above)
9/T9-12	Same as PK-5 and 6-8 (above) Same as PK-5 and 6-8 (above)	Same as PK-5 and 6-8 (above) Same as PK-5 and 6-8 (above)	Same as PK-5 and 6-8 (above)
Description of extended school year services:		Identification: Morris Jeff Community School (MJCS) identifies students in Delivery: MJCS provides services as outlined on each student 's ESY IEP; this typically includes special instruction and related services as determined by the IEP team.	



NOLA Public Schools Special Education Program Description

<p>Description of specialized program(s)</p>	<p>Criteria for participation:</p> <p>MJCS determines participation based on information and data collection and analysis. Participation is Delivery:</p> <p>MJCS assesses a continuum of services that includes regular setting, resource setting, separate setting, separate school, and separate setting, separate school an</p>
<p><i>Community-based Supports (out-of-school)</i></p>	
<p>Key Partnerships</p>	<p>Partner and services provided:</p> <p>Family Services - mental health behavioral health Community in Schools – Counseling support NSNO – Leadership support Community in Schools – Counseling support Childhood and Family Learning Foundation - Psychologist NSNO – Leadership support Childhood and Family Learning Foundation - Psychologist</p>
<p>Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.)</p>	<p>Methods of instruction and service delivery:</p> <p>Therapeutic Day Programs Hospital Homebound Services Before/After school programs Before/After school programs If not currently providing service, plan to deliver service in future:</p>