

Our Commitment to Inclusive Practices

Morris Jeff Community School is committed to diversity in education and to providing a learning environment that is child-centered and fosters personal, creative and academic excellence.

We believe inclusive environments are the best environments for students to learn and grow. All students learn best when they learn with peers from a variety of backgrounds and experiences. Daily interactions between students with differences build our students' empathy for others, increase their ability to see others' perspectives, and allow our students to understand cultures different from their own. At Morris Jeff Community School, we believe that inclusion does not just apply to students with disabilities, but all students that require support to develop their talents fully.

We believe that all Morris Jeff staff have a shared responsibility for the success of all students' regardless of their needs.

The teachers, student support staff and teaching assistants collaborate with each other and deliver instruction effectively using research-based strategies and instructional models that support inclusion, including the principles of Universal Design for Learning (UDL).

The school utilizes the Student Support Matrix Tool to determine staffing needs for students with exceptionalities.

This policy was developed by the Student Support Committee.